

Preview of Final Exam History 348: WWI

The exam will cover *the entire semester*, although there will be somewhat more material on the second half of the course than on the first. The exam will consist of four parts: 1) multiple choice; 2) chronology; 3) short answer; and 4) “triads.” Most parts of the exam will have an element of choice. Use all the resources at your disposal—books, articles, lecture notes, guides from the web site, Ouija board—to prepare for the exam.

PART ONE: Multiple Choice (24 points). No surprises here—just good, wholesome, challenging questions.

PART TWO: Chronology (12 points). This part of the exam should be familiar to you from the mid-term. It is designed to ensure that you have a basic grasp of the sequence of events before, during, and after the war. You need only place the events in order, not know exact dates. There will be some element of choice in this section. A very easy example:

- A) “July crisis” and outbreak of the war
- B) The Battle of Verdun
- C) Armistice between Germany and allies
- D) Signing of the Treaty of Versailles

PART THREE: Short answers (30 points). The purpose of this portion of the exam is to ensure that you have mastered basic factual information about the origins, conduct, and aftermath of the war. You should be able to answer these questions with a few words or a phrase. There will be some element of choice in this portion of the exam.

PART FOUR: Triads (34 points). Triads are already familiar to you, but let me emphasize that your principal job in addressing them is a) *explaining the connections* between the three items and b) fortifying the claims you make with *specific evidence* from the texts at your disposal, without ignoring obviously relevant sources and information. If you make sure that each of your triads does at least these two things, your essays will almost surely be good. As always, the *best* triads will incorporate all three elements into a single clear thesis sentence at the outset, following that with evidence designed to illustrate the main assertion. Do your best to ensure that the information that you provide actually serves the argument that you are trying to make. In contemplating each triad, I would first of all ask which texts for the course are essential to analyzing the named issues, and then consider which people, events, and processes would have to be included in order for your analysis to make sense and be convincing. In some cases, a particular triad may be geared toward a specific reading. I will probably offer six triads from the list below and ask you to write on two of them.

<p>war economy state regulation raw materials & labor</p>	<p>total war attrition civilian population</p>	<p>total war women colonial troops</p>
<p>Russian Revolution German socialists Treaty of Brest-Litovsk</p>	<p>food supply Austria-Hungary Treaty of Brest-Litovsk</p>	<p>revolution & war East-Central Europe Paris peace treaties</p>
<p>Germany Treaty of Brest-Litovsk Treaty of Versailles</p>	<p>Fourteen Points empires new states</p>	<p>war memorials mourning religion</p>