

HISTORY 322

Final Exam Preview

28 April 2011

The quizzes for the course give you the best indication concerning the kinds of things that you will be asked to do and know on the final exam. Likewise, the quizzes themselves and the reading & lecture guides (as posted on the web site) represent the best sources for review. The final examination will test both factual knowledge and analytical abilities, the supposition being that the first is essential for the second. The exam will have something akin to the following structure, though the final arrangement and the point valuations may vary somewhat from what I propose here. Some parts of the exam, though not necessarily all, will involve an element of choice.

PART I. Chronologies (20 points). You know the routine: you will be asked to put a series of events in chronological order. These will concern significant events rather than trivial ones, but will usually involve some element of cause & effect.

Part II. Matching (20 points). These should also be familiar. Here I ask that you be able to identify major figures and institutions by linking them to brief descriptions and/or definitions. Here, too, my goal will not be to focus on minor entities, but rather the ones on which our readings and discussions have focused.

Part III. Short Answer (20 points). In this case you will simply provide the information requested. At this point this exercise should be second nature.

Part IV. Triads (40 points). No exam would be complete without triads, which accordingly occupy a central place in the present case. Of the triads below, a number will appear on the exam itself, although they may be altered slightly between now and final exam itself. You will have some element of choice. Please note that you should expect to write somewhat more than you have done in the triad essays up to this point, as they idea is for you to demonstrate the depth and scope of your knowledge. By using fairly broad and generic terminology, each of the triads listed below is designed to allow you—indeed, to compel you—to discuss material, events, and people from various stages of the course. Be sure, after articulating a clear and compelling thesis, to refer to specific people, events, and organizations in your essay.

Propaganda & agitation Terrorism Revolution	Autocracy Constitutionalism Terrorism	People's Will Marxism PSR Combat Organization
Self-sacrifice Nihilism Terrorism	Terrorism Police spies / informers Revolutionary parties ¹	Nihilism Dostoevsky (<i>Devils</i>) Western Europe
"Crisis of Autocracy" ² Terrorism Revolution of 1905	Female terrorists Revenge Martyrdom	Terrorism Death Dostoevsky & Andreev

¹ Here the principal parties to have in mind would be the People's Will and the PSR.

² Here the reference is specifically to the "crisis" of 1878-1881.